

Tuition Category Name: Master of Nursing

	Resident	Non-Resident
Current Rate (Annual)	\$17,752	\$33,224
Proposed Rate (Annual)	\$18,338	\$34,320
\$ Increase	\$586	\$1,096
% Increase	3.3%	3.3%

Justification for the increase / consequences of not increasing / alternatives considered:

The Graduate Nursing Tuition has not been increased since Fall 2023.

Our tuition is lower than most of our regional schools and a 3% increase will still keep us competitive with University of Washington School of Nursing and other regional schools. The primary driver of the tuition increase is the increased cost to deliver our programs in a manner that meets the requirements of our accrediting and state approval agencies. The main factors impacting the increase are:

- Transition to a competency-based program with required simulated clinical experiences and interprofessional practice with lab sessions that were previously not required;
- Increased clinical hours requirements; and
- Decreased student: faculty ratio requirements that increase the need to hire and pay more faculty.

Additionally, changes in the educational landscape in the US have led to increased costs associated with educational needs of our students. Students graduating with their Bachelor's degree programs are entering our graduate programs (MN, DNP and PhD) without any professional experience in the workforce. This new development has created a need for us to further reduce the size of our faculty/student ratios and provide additional skills development for students to meet a minimum competency for advanced practice. To respond, we have needed to expand student support services, including academic coaching, tutoring, and writing development staff all which impact program costs.

These factors combine to substantially increase our cost of instruction and justify the need for a tuition increase. Our accreditation is dependent upon our ability to deliver a quality education that prepares our students to pass the certifying exams and successfully join the workforce.

Describe the timeline and process you will use to communicate the proposed increase to students and gather student feedback.

We will work with the students to gather feedback as our primary concern is the potential impact an increase could have enrollment, particularly in light of recent actions by the current federal administration that may influence student financial decisions. Maintaining affordability and accessibility for our graduate nursing programs remains a top priority.

Tuition Category Name: Professional Doctor of Nursing Practice

	Resident	Non-Resident
Current Rate (Annual)	\$23,760	\$39,232
Proposed Rate (Annual)	\$24,544	\$40,527
\$ Increase	\$784	\$1,295
% Increase	3.3%	3.3%

Justification for the increase / consequences of not increasing / alternatives considered:

The tuition increase will address the higher cost to deliver the DNP program and prepare the student with the level of competency and expertise needed and required by our accrediting and state approval agencies. These factors include:

- Faculty salary costs are highest for the DNP program as doctorally prepared Nurse Practitioners are required to educate the students;
- Faculty are practitioners and must be paid at a competitive clinical salary rate in order to retain them in the college;
- The program must progress year-round and therefore, there is a need for the college to change its faculty hiring model from 9-month plus summer to 12-month appointments for DNP faculty.
- Increasing administrative costs associated with clinical placements and attainment of competency prior to graduation to be prepared to pass the board certification exam(s);
- Increasing administrative and technology costs associated with required clinical hours tracking by accreditation and state regulatory bodies; and
- The decrease in student: faculty ratio requirement by state regulations and national accrediting bodies that requires us to hire more faculty at competitive salaries.

Additionally, changes in the educational landscape in the US has led to increased costs associated with educational needs of our students. Students graduating with their Bachelor's degree in nursing are entering our DNP program without nearly enough professional experience in the workforce. This new development has created a need for us to further reduce the size of our faculty/student ratios and provide additional skills development for students to meet a minimum competency for advanced practice. To respond, we have needed to expand student support services, including academic coaching, tutoring, and writing development staff all which impact program costs.

These factors combine to substantially increase our cost of instruction and justify the need for a unique DNP tuition. Our accreditation is dependent upon our ability to deliver a quality education that prepares our students to pass the certifying exam(s) associate with DNP programs and successfully join the workforce as advanced practice nursing professionals.

Tuition Rate Increase Request

Describe the timeline and process you will use to communicate the proposed increase to students and gather student feedback.

We will work with the students to gather feedback as our primary concern is the potential impact an increase could have enrollment, particularly in light of recent actions by the current federal administration that may influence student financial decisions. Maintaining affordability and accessibility for our graduate nursing programs remains a top priority.

College of Pharmacy and Pharmaceutical Sciences

Tuition Category Name: Professional Doctor of Pharmacy

	Resident	Non-Resident
Current Rate (Annual)	\$25,724	\$30,104
Proposed Rate (Annual)	\$26,573	\$30,586
\$ Increase	\$849	\$482
% Increase	3.3%	1.6%

Justification for the increase / consequences of not increasing / alternatives considered:

WSU PharmD tuition provides exceptional value in comparison to our regional and competitor schools. While our recruitment strategy requires our tuition to be significantly below most of our competitor schools, we need to increase our tuition to cover increasing costs of education. The costs for educating our students, due to inflation, regulatory requirements, and accreditation demands for course and experiential delivery, are increasing at higher rates than we can cover under our current budget. Increasing our tuition by 3.3% Resident and 1.6% Non-Resident will defray some, but not all, of the costs we have had to absorb. Although we are constantly looking for opportunities to reduce expenses and increase efficiency, providing a quality education for our students is our priority.

Our goal is to maintain our resident tuition level at least \$10,000 below UW and our non-resident tuition less than \$5,000 more than resident. These tuition levels position WSU to be more competitive in the recruitment of students within the state, as well as into the state of Washington from across the country. Though we do attract and accept eastern Washington students, the applicant pool is smaller in eastern Washington than what is seen in western Washington, specifically in King, Snohomish, and Pierce counties. To maintain an appropriate enrollment, we must recruit students from western Washington and out-of-state. With a \$10,000 difference between WSU and UW for resident tuition, we can significantly remove the argument that it is less expensive to attend UW and live at home with family. On average, our students who live in a shared environment, such as multi-bedroom apartments, in the Spokane area pay on average \$800/month. This is just under \$10,000 annually. Our non-resident tuition is often less than in-state tuition in the applicant's home state. We generally offer a scholarship to further reduce that tuition, and we are recruiting needed future pharmacists to remain here to support the pharmacist shortage in Washington.

Higher increases jeopardize our recruitment opportunities and lower increases harm our ability to cover increasing costs.

Describe the timeline and process you will use to communicate the proposed increase to students and gather student feedback.

The Interim Dean will meet with the Pharmacy Student Advisor Council (PSAC) in January to discuss the tuition increase, listen to PSAC's perspective, and answer their questions. Following that meeting a letter will be sent to the full Doctor of Pharmacy student body providing tuition increase information and directing the students to a survey. This survey will ask the students to provide their feedback, describe how the increase will impact them, and ask for recommendations on how we can help to support them based on that impact.

The intention of the college will be clearly communicated – the tuition increase supports the college's mission to provide the best student experience and produce a highly marketable graduate. Additionally, the college is committed to providing scholarships at a significant level to all eligible PharmD students. We have been able to do this for many years and continue to increase the average scholarship amount.

Once received, we will review the feedback and assess actions and opportunities that we can provide to continue supporting our students in the best ways.

Tuition Category Name:	College of Medicine
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	Resident	Non-Resident
Current Rate (Annual)	\$43,508	N/A
Proposed Rate (Annual)	\$44,944	N/A
\$ Increase	\$1,436	N/A
% Increase	3.3%	N/A

<p>Justification for the increase / consequences of not increasing / alternatives considered:</p> <p>Due to a combination of rising operational costs, and the requirements for maintaining accreditation, we are implementing a 3.3% increase in tuition for the upcoming academic year. This increase is necessary to ensure that we continue providing a high quality education while addressing key financial and academic needs.</p>
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<p>Describe the timeline and process you will use to communicate the proposed increase to students and gather student feedback.</p> <p>To communicate the proposed tuition increase and solicit student feedback, a structured engagement process will take place from January through February 2026.</p> <p>Early January: A communication plan will be developed, consistent with prior years, including key messaging, FAQs, and the design of a student feedback survey. Student leaders will be engaged early to assist with outreach and encourage participation.</p> <p>By the end of the first week of January: The official announcement will be distributed via email and other communication platforms. This message will outline the rationale for the proposed increase and include a link to the student survey.</p> <p>Mid-January through early February: Ongoing reminders will be sent, and open forums may be held to provide additional opportunities for discussion and more detailed feedback.</p> <p>Early February: Survey responses will be analyzed, and a summary of feedback will be shared with students and key stakeholders to ensure transparency and close the feedback loop.</p>

Tuition Category Name:	Master's in Athletic Training
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	Resident	Non-Resident
Current Rate (Annual)	\$13,074	\$26,506
Proposed Rate (Annual)	\$13,505	\$27,381
\$ Increase	\$431	\$875
% Increase	3.3%	3.3%

Justification for the increase / consequences of not increasing / alternatives considered:

The proposed 3.3% tuition increase for the Athletic Training program aligns with Washington State University's institution-wide tuition adjustment and supports the rising instructional, clinical, and accreditation-related costs required to maintain a high-quality, CAATE-accredited professional program. This adjustment helps sustain competitive faculty and clinical supervision, ensure compliance with accreditation and licensure standards, and preserve essential student support and clinical education infrastructure. Without this increase, the program would face ongoing structural funding constraints that could limit instructional capacity, strain clinical placements, and place pressure on departmental resources, potentially affecting program quality and long-term sustainability. Alternatives such as absorbing costs or reducing expenditures were considered but determined to be unsustainable given fixed accreditation and clinical requirements. The proposed increase represents a modest, necessary, and institutionally aligned action to protect educational quality and student outcomes.

Describe the timeline and process you will use to communicate the proposed increase to students and gather student feedback.

Student communication and feedback will occur in a phased and transparent manner. In early January 2026, upon students' return for the Spring semester, the program will distribute an anonymous survey to current Athletic Training students to solicit feedback on the proposed tuition increase and its potential impacts. Student input will be reviewed and considered as part of the decision-making process. If and once the tuition increase is approved, the program will communicate the change to current students through direct email and during program orientation activities. In accordance with CAATE accreditation requirements, all forward-facing program materials, including the program website and informational resources for prospective students, will be updated to accurately reflect the approved tuition rate.

Tuition Category Name: MBA and Executive MBA Tuition

	Resident	Non-Resident
Current Rate (Annual)	MBA \$898 MBA Military \$788 Exec MBA \$1,361 Exec MBA Military \$1,198	MBA \$898 MBA Military \$788 Exec MBA \$1,361 Exec MBA Military \$1,198
Proposed Rate (Annual)	MBA \$920 MBA Military \$808 Exec MBA \$1,395 Exec MBA Military \$1,228	MBA \$920 MBA Military \$808 Exec MBA \$1,395 Exec MBA Military \$1,228
\$ Increase	MBA \$22 MBA Military \$20 Exec MBA \$34 Exec MBA Military \$30	MBA \$22 MBA Military \$20 Exec MBA \$34 Exec MBA Military \$30
% Increase	MBA 2.4% MBA Military 2.5% Exec MBA 2.5% Exec MBA Military 2.5%	MBA 2.4% MBA Military 2.5% Exec MBA 2.5% Exec MBA Military 2.5%

Justification for the increase / consequences of not increasing / alternatives considered:
 The Carson College of Business has not increased tuition for two academic years. However, costs continue to rise. Section instructors have not seen a change in compensation since 2016 and we will adjust for fall 2026 to improve recruitment and retention of high quality lecturers in an effort to compete with the market.

Describe the timeline and process you will use to communicate the proposed increase to students and gather student feedback.
 We evaluated the rates of other top ranked, competitive programs compared to the WSU MBA and recognize there is room for a minor adjustment. We will be requesting that only new students beginning in fall 2026 see the increase. Federal financial aid loans are decreasing by 4500 per year for MBA students and having multiple increases over a program with the decrease in access to loans will likely negatively impact retention. In considering limiting increasing rates to future students, we did not involve students in this process.

Will this fee be charged during the summer session? How so? (Answer only if fee is new)
 Yes, MBA tuition is the same fall, spring and summer.

Tuition Category Name: Engineering Technology Management - Standard Tuition
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	Resident	Non-Resident
Current Rate (Annual)	\$1237 per credit hour	N/A
Proposed Rate (Annual)	\$1278	N/A
\$ Increase	\$41	N/A
% Increase	3.3%	N/A

<p>Justification for the increase / consequences of not increasing / alternatives considered:</p> <p>Justification</p> <ul style="list-style-type: none"> • Implements the Board of Regents–approved, system-wide tuition increase; • Aligns with inflationary cost pressures impacting instruction, staffing, technology, and student services; • Maintains consistency, equity, and transparency across WSU programs; • Preserves program quality while remaining competitive with peer institutions. <p>Consequences of Not Increasing</p> <ul style="list-style-type: none"> • Creates structural budget shortfalls at the program level; • Limits reinvestment in instructional quality and student support; • Introduces inconsistency with board-approved tuition governance; • Increases risk of larger, more disruptive future tuition adjustments. <p>Alternatives Considered</p> <ul style="list-style-type: none"> • No increase: Unsustainable under current cost conditions. • Absorbing costs internally: Insufficient to offset recurring expenses without quality impact.
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Tuition Rate Increase Request

Describe the timeline and process you will use to communicate the proposed increase to students and gather student feedback.

Phase 1: Early Transparency & Pre-Notice

In early January a communication plan will be developed, consistent with prior years, including key messaging, FAQs, and the design of a student feedback survey. Student leaders will be engaged early to assist with outreach and encourage participation.

Phase 2: Multi-Channel Student Outreach (By mid-January)

- Formal email communication to all affected students
- Posting in program websites, and advising channels
- Coordination with Global Campus student government and program representatives to amplify awareness.

Phase 3: Extended Student Feedback Period (Mid-January through early February)

- Open feedback window using multiple formats:
 - o Online survey (quantitative + open-ended responses)
 - o listening session with academic leadership
- Clear communication that student feedback will be reviewed and summarized prior to final implementation

Phase 4: Synthesis & Response to Student Input (Early February)

Survey responses will be analyzed, and a summary of feedback will be shared with students and key stakeholders to ensure transparency and close the feedback loop.

Finance and Operations – Professional Tuition Rate Changes for 26-27

Tuition Category Name: Discount Tuition: Military - Veterans, Spouses and Dependents, also applies to WA State Employees and Federal Employees

	Resident	Non-Resident
Current Rate (Annual)	\$866 per credit hour	N/A
Proposed Rate (Annual)	\$895	N/A
\$ Increase	\$29	N/A
% Increase	3.3%	N/A

Justification for the increase / consequences of not increasing / alternatives considered:

Justification

- Implements the Board of Regents–approved, system-wide tuition increase;
- Aligns with inflationary cost pressures impacting instruction, staffing, technology, and student services;
- Maintains consistency, equity, and transparency across WSU programs;
- Preserves program quality while remaining competitive with peer institutions.

Consequences of Not Increasing

- Creates structural budget shortfalls at the program level;
- Limits reinvestment in instructional quality and student support;
- Introduces inconsistency with board-approved tuition governance;
- Increases risk of larger, more disruptive future tuition adjustments.

Alternatives Considered

- No increase: Unsustainable under current cost conditions.
- Absorbing costs internally: Insufficient to offset recurring expenses without quality impact.

Tuition Rate Increase Request

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- Clear communication that student feedback will be reviewed and summarized prior to final implementation

Phase 4: Synthesis & Response to Student Input (Early February)

Survey responses will be analyzed, and a summary of feedback will be shared with students and key stakeholders to ensure transparency and close the feedback loop.

Finance and Operations – Professional Tuition Rate Changes for 26-27

Tuition Category Name: Engineering Technology Management - Program Tuition (internal WSU Students and affiliates enrolled in other programs taking ETM courses as electives)

	Resident	Non-Resident
Current Rate (Annual)	\$866 per credit hour	N/A
Proposed Rate (Annual)	\$895	N/A
\$ Increase	\$29	N/A
% Increase	3.3%	N/A

Justification for the increase / consequences of not increasing / alternatives considered:

Justification

- Implements the Board of Regents–approved, system-wide tuition increase;
- Aligns with inflationary cost pressures impacting instruction, staffing, technology, and student services;
- Maintains consistency, equity, and transparency across WSU programs;
- Preserves program quality while remaining competitive with peer institutions.

Consequences of Not Increasing

- Creates structural budget shortfalls at the program level;
- Limits reinvestment in instructional quality and student support;
- Introduces inconsistency with board-approved tuition governance;
- Increases risk of larger, more disruptive future tuition adjustments.

Alternatives Considered

- No increase: Unsustainable under current cost conditions.
- Absorbing costs internally: Insufficient to offset recurring expenses without quality impact.

Tuition Rate Increase Request

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- Clear communication that student feedback will be reviewed and summarized prior to final implementation

Phase 4: Synthesis & Response to Student Input (Early February)

Survey responses will be analyzed, and a summary of feedback will be shared with students and key stakeholders to ensure transparency and close the feedback loop.

Tuition Category Name: Electrical Power Engineering (PSM)

	Resident	Non-Resident
Current Rate (Annual)	\$1,200 per credit hour	N/A
Proposed Rate (Annual)	\$1,240	N/A
\$ Increase	\$40	N/A
% Increase	3.3%	N/A

Justification for the increase / consequences of not increasing / alternatives considered:

Justification

- Implements the Board of Regents–approved, system-wide tuition increase;
- Aligns with inflationary cost pressures impacting instruction, staffing, technology, and student services;
- Preserves program quality while remaining competitive with peer institutions.

Consequences of Not Increasing

- Creates structural budget shortfalls at the program level;
- Limits reinvestment in instructional quality and student support;
- Increases risk of larger, more disruptive future tuition adjustments.

Alternatives Considered

- No increase: Unsustainable under current cost conditions.
- Absorbing costs internally: Insufficient to offset recurring expenses without quality impact.

Describe the timeline and process you will use to communicate the proposed increase to students and gather student feedback.

The change will go into effect in Fall 2026.

The EPE-PSM will update their websites and email all students in the program to notify the increase tuition rate.

Feedback from the students will be requested and recorded by March 1, 2026.